Section 1: Knowledge Questions

Please answer the questions below using short answers. Send your answers in the body of an email to KKronschnabel@literacygreenbay.org . Be sure to number them!

You not need to print this worksheet or copy it into the email body. I only require the answers in your email. If you have questions, please let me know.

1. Look at the list on page 1.1 and 1.2 in the Tutor Trainer binder. What do you think are the two most important Adult Learner Characteristics to be aware of when tutoring another person? For each answer, explain why you think that way. *(4 points)*

2. All of the 8 environmental factors listed on page 1.5 are important to keep in mind when tutoring your student. Name **another environmental factor** (that is not on the list) that may impact a student's ability to learn. Explain why you think it is important. *(2 points)*

(Alternate: ***If you cannot think*** of another environmental factor to add to the list, you may select the most important (in your opinion) environmental factor on the list. Explain your answer.)

3. For each of the learning styles below, give two teaching ideas (methods, tools, techniques) that would encourage learning for a person with that unique learning style. Use the content on pages 1.17 to 1.27 to answer. *(8 points)*

    A. If you were working with a student who is a **strong *visual* learner**, what would you do to help this person learn? (Name 2.)

    B. If you were working with a student who is a **strong *aural* learner**, what would you do to help this person learn? (Name 2.)

    C. If you were working with a student who is a **strong *read/write* learner**, what would you do? (Name 2.)

    D. If the student was a **strong *kinesthetic* learner**, what would you do? (Name 2.)