

## Section 2: Knowledge Questions

Please answer the questions below using short answers. Send your answers in the body of an email to [KKronschnabel@literacygreenbay.org](mailto:KKronschnabel@literacygreenbay.org) . Be sure to number them!

You not need to print this worksheet or copy it into the email body. I only require the answers in your email. If you have questions, please let me know.

**When answering the questions below, presume you are tutoring a person who is learning a new language! ☺**

**1.** The “4 Principles of Second Language Acquisition,” explain ways to increase a learner’s motivation and help them learn a new language (pages 2.1 to 2.5).

- **Name three actions** or items that you would do during your tutoring session to increase learning and keep the student motivated. Explain each answer. *(6 points)*

**2.** In one of the videos, Lorelei said,

“Remember ... when learning a new language, **comprehension** comes first, and **speaking** comes next (the production of language). After they have comprehension and speaking, then we can teach **reading and writing**.”

- Explain this statement. *(2 points)*
- Now that you know this, what actions will you take when tutoring your learner? *(2 points)*

**3.** Two of the tools in your “Tutor Toolkit” are TPR (Total Physical Response) and Language Experience Approach (LEA).

- Choose one. Explain how to use this teaching technique with a learner. *(2 points)*
- Give an example of how you would use it with your student. *(2 points)*